



Using Video to Teach Literacy Planning Guide

Suggested Best Practices	How I can use in my classroom?
<ul style="list-style-type: none">• When focusing on comprehension and not decoding/fluency, using short video version of stories can level the playing field so that students can dig into the text for comprehension.• Teachers can model comprehension strategies by considering the elements raised by a video of a story, such as inference. Alternatively, students could watch a video and use that as a jumping-off point for comprehension skills such as inference.• Vocabulary is a particularly promising area in which video can be used• In general, the key is to <i>blend</i> video learning with teacher instruction and pen-and-pencil word.	

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Adapted from work by Dougherty Stahl, K. & Hall, M. "Devillianizing Video in Support of Comprehension and Vocabulary Instruction."