



Teaching Real-Life Geometry Planning Guide

| Element of "Shape Walk" | How I can use in my classroom? |
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| <ul style="list-style-type: none">• The main instructions students were given were to "Look out into the world and see how many geometric shapes you can see and identify."• Students were provided with clipboards, paper and pencils• Some groups of students were asked to sit and draw "any shapes they saw in the surrounding environment" as a way to focus their exploration• Students were able to practice the idea of perimeter by walking around the perimeter of objects they came across• Geometrically relational words such as "over, under, above and below" were used | |