



Going Beyond PEMDAS Planning Guide

Suggestions	Ways to apply to my classroom
Have students create narrative stories out of order of operation problems.	
Use functions and patterns to have students derive the order of operations.	
Have students do comparison activities, evaluating the same expression in different ways.	
How can I plan ahead which high-level questions I will use in class?	
If you do use PEMDAS ... list the letters in rows	