



***Using Higher Order Questions in Reading Planning Guide***

Questions	Classroom ideas
How can I model responding to higher-ordering questions for my students?	
How can I support students in responding through prompts and sentence starters?	
How can I collaborate with other teachers at my school or in my network to develop strong questions?	
How can I plan ahead which high-level questions I will use in class?	
How can I ensure I don't get discouraged if it takes a while for some students to master the skill of responding to high-level questions?	

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Adapted from work by Peterson, D. & Taylor, B.

**“Using Higher-Order Questioning to Accelerate Students’ Growth in Reading.”**