



### ***Catching Reading Struggles Early Planning Guide***

Best Practice	To what extent do I do this in my classroom currently?
<ul style="list-style-type: none"> <li>Use a core literacy program that balances both decoding and comprehension instruction, and use a variety of small-group instruction and personalized materials to meet students' specific needs</li> </ul>	
<ul style="list-style-type: none"> <li>Monitor progress by recording data on key indicators, such as how many letter sounds or sight words each student can read.</li> </ul>	
<ul style="list-style-type: none"> <li>Use data to group students flexibly – deliberately either putting together students who struggle in the same area for a small-group session, or grouping those students with students who are strong in that area.</li> </ul>	

**With my outside tutors:**

<ul style="list-style-type: none"> <li>Having a reading specialist, teacher or other expert train and supervise the tutors</li> </ul>	
<ul style="list-style-type: none"> <li>Ensuring the tutoring intervention is aligned with classroom instruction</li> </ul>	
<ul style="list-style-type: none"> <li>Make sure the program has a heavy emphasis on phonics, but also with re-reading of books</li> </ul>	
<ul style="list-style-type: none"> <li>Closely monitor student progress</li> </ul>	

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| <ul style="list-style-type: none"><li>• Build in enough time for the intervention to run its course</li></ul> |  |
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