



Context Clues Strategies Planning Guide

Strategy	How can I apply this to my classroom?
<ul style="list-style-type: none"><li data-bbox="240 472 649 504">• <i>Collaborate and Elaborate</i> <ol style="list-style-type: none"><li data-bbox="381 541 833 657">1. Have students jot down words or phrases they don't know in a notebook as they are reading<li data-bbox="381 695 833 894">2. In groups, have students discuss and attempt to come up with a definition for each of the unfamiliar words, based on context<li data-bbox="381 932 833 1297">3. A recorder from the group writes down examples and non-examples of the unfamiliar words based on the students' "personal experiences and background knowledge, which helps illustrate what the word is or is not, depending on the related words in context."<li data-bbox="381 1335 833 1493">4. The group agrees on the best definition for the words, then checks them with either the teacher or a dictionary<li data-bbox="381 1530 833 1646">5. Students continue adding new unfamiliar words until the next time the group meets	

<ul style="list-style-type: none"> • To assess how well your students are utilizing context clue strategies, consider if they <i>never, rarely, sometimes, often, etc.</i> do the following: <ul style="list-style-type: none"> ○ “Predicting and verifying omitted words using surrounding context ○ Cross checking using cueing system [looking for clues that would confirm/deny a prediction] ○ Using background knowledge to examine and verify word meanings” 	
<ul style="list-style-type: none"> • Consider strategically planning your teacher talk around context clues – what questions will you ask to prompt students? For instance, “Try the new meaning in place of the word in this sentence. Does it make sense?” or “What do you know about the word _____ from this sentence?” 	