



Building ELL Language Skills through Collaborative Reasoning Planning Guide

Step to planning Collaborative Reasoning groups	How might I make this happen in my classroom?
<ul style="list-style-type: none"> • Select a complex text – the book should have a clear point of controversy and enough reasons and evidence that students can create arguments from different angles; students need to back up their arguments in the discussion. 	Books that might work?:
<ul style="list-style-type: none"> • Design a Big Question – it should be a “yes or no question requiring high-level thinking and judgment. Avoid ‘How’ questions.” In longer texts, multiple questions can be used. 	Possible Big Questions:
<ul style="list-style-type: none"> • Prepare an argument outline – in order to best facilitate the discussion, the teacher should consider multiple positions his or her students might take and come up with evidence for each position. 	Notes: