



How to Best Help Struggling Readers Planning Guide

Intervention Strategies:

Type of Intervention	To what extent does this currently occur in my classroom?	How might I make this happen more in my classroom?
One-on-one tutoring by teacher (classroom teacher or other trained educator) – largely focusing on phonics		
One-on-one tutoring by trained paraprofessional or volunteer – largely focusing on phonics		
Small-group tutoring – as few students as possible, largely focusing on phonics		
Cooperative learning strategies during whole-group instruction		
Metacognitive ‘learn-to-learn’ strategies during whole-group instruction		

Intervention Programs:

Name of Intervention Program	Notes – what do I want to learn more about?
One-on-one tutoring by teachers: <i>Reading Recovery, Early Steps, Targeted Reading Intervention, Reading Rescue</i>	
One-on-one tutoring by paraprofessionals/volunteers: <i>Sound Partners, Books Buddies, SMART</i>	

Small-group tutoring: <i>Quick Reads, Corrective Reading, Voyager Passport</i>	
Whole-group instruction: <i>Cooperative Integrated Reading and Composition (CIRC), Peer Assisted Learning Strategies (PALS), Direct Instruction/Corrective Reading</i>	