



## Teaching Students to Evaluate Websites Planning Guide

30 minute lesson	How might I adapt this for use with my students?
<p><b>Session One:</b> The teacher leads the class in a discussion about the trustworthiness of the information on the Internet. Then, the teacher introduces the “WWW” parts of the framework through direct instruction, providing examples and concrete information (e.g. where to find the “last-updated” date)</p>	
<p><b>Session Two:</b> The teacher reviews “WWW” and introduces the “DOT” components. The teacher then has students review all six components by pulling up a hoax site (the authors give the example of a website about a “tree octopus”) and leading the class in a discussion.</p>	
<p><b>Session Three:</b> The teacher provides each student with a WWWDOT worksheet and has them use it to analyze three different websites on the same topic (in this case, the Underground Railroad)</p>	
<p><b>Session Four:</b> The teacher leads the class in a discussion/debate about which website was the most trustworthy and which was the least trustworthy, prompting students to use evidence from the WWW framework.</p>	