



Best Practices for Conceptual Math Planning Guide

Strategy	How I might maximize in my classroom
Examining relationships between facts, procedures and ideas	
Digging into why procedures work the way they do	
Solving problems using different methods and comparing/contrasting the results	
Posing problems to students just past what they can handle	
Have students present solutions to difficult problems to class and then have class discuss	
Allot significant time for "error-free" practice once students have mastered a basic skill	